

Course Syllabus

Course: Japanese-001-40Z (CRN01313): Elementary Japanese (5 units) Fall 2022
Instructor: Yumi McCormick, Ed.D E-mail: mccormickyumi@fhda.edu
Class Meeting/Room: M & W 4:00pm-6:15pm/ Zoom Meeting
Office Hour/Room: Monday & Wednesday, 6:15-6:45 (Zoom Meeting Room)
Final Exam: Dec 14 (Wed), 4:00-6:00

Required textbook:

a. *Genki I Third Edition: An Integrated Course in Elementary Japanese*. Banno, Ohno, Sakane, and Shinagawa. 2020. Tokyo, The Japan Times. -**Hard Copy**.

<https://www.bkstr.com/deanzastore/shop/textbooks-and-course-materials>

b. JAPN001: Course Workbook & Course Materials (Canvas)

Online Site:

a. <https://genki3.japantimes.co.jp/en/student/#videos>

Course objectives :

1. Demonstrate an understanding of language as the primary expression of culture and a medium of communication.
2. Compare and contrast the basic differences between Japanese and English
3. Recognize the sentence patterns in the low beginner level of the Japanese language within the range of the first quarter level, and reinforce the ability to communicate in the Japanese language by practicing listening, speaking, reading and writing skills
4. Evaluate and interpret the historical and cultural development of Japan that affect communication pattern and cultural context in the low beginner level of Japanese language, and engage in critical analysis of student's own cultural value and that of Japanese.

Student Learning Outcomes (SLO)

Demonstrate a working command of essential vocabulary and language structures necessary to request and provide, orally and in writing (recognize and reproduce 46 Japanese syllable-based Hiragana characters as well as Katakana characters respectively, 29 Kanji), basic/simple information relating to high-frequency situations in familiar contexts such as greetings, introductions, shopping, restaurant, school, dating, and invitations."

- ❖ Performing greetings.
- ❖ Introducing yourself with basic biographical information, such as your name, occupation/school, major, age, and nationality [L1].
- ❖ Providing basic biographical information about others, including your family members and friends [L1].
- ❖ Producing simple questions, such as time of the day, price of the items, days, weeks, months, and years [L1, L2, L4].
- ❖ Asking confirmation or asserting new information with the sentence particle *ne* or *yo* [L2].
- ❖ Counting with numbers and classifiers [L1, L2,].
- ❖ Identifying items, using location pronouns [L2].
- ❖ Purchasing some items at a store [L2].
- ❖ Ordering food at a restaurant [L2].
- ❖ Describing your daily routine from morning to night [L3].
- ❖ Describing how often you do such daily activities [L3].
- ❖ Inviting someone to some activities [L3]
- ❖ Describing where things are, using location words [L4].
- ❖ Describing your room, its contents, and where they are located [L4].
- ❖ Describing your weekly schedule, including weekday and weekend activities [L4].

Procedures:

- a. In remote language teaching, we cannot meet in person, but it is still by far the best to have every class on Zoom, so that we can maximize our contact hours and face-to-face practice sessions, which is absolutely mandatory for language acquisition. Accordingly, we will meet every scheduled class on Zoom this quarter. (MW 4:00-6:15) Please enable audio and video on Zoom.
- b. You are expected to be well prepared for each class session: due to time limitations, (1) preview each lesson including Substitution Drills & Exercises, (2) practice writing by yourself, and (3) make a good habit with listening to Japanese language via TV, radio, and/or animation in Japanese.

Attendance Policy:

- a.. The instructor will drop students who did not attend at the first class meeting.
- b.. Attendance at every class meeting is expected. Punctuality is also expected. If you must leave before a class period is over, or if you are going to miss a class entirely, tell the instructor ahead of time. It is the students' responsibility to have another class member collect the day's class schedule, handouts etc. in case of absence (or make copies from another student).

Disruptive Behavior:

De Anza College will enforce all policies and procedures set forth in the *Standards of Student Conduct* (see Catalog). Disruptive classroom behavior is not tolerated. Any student disrupting a class may receive a very low participation grade. If the disruptive behavior continues, students may be asked to leave that class and/or eventually be dropped from the course.

Grading:

Grading will be broken down as follows:

Vocabulary quizzes (L1 ~L4):	10pt	x	4	40 (max.)
Written Midterm :	100pt	x	1	100 (max.)
Oral Midterm:	50pt	x	1	50 (max.)
Written Final:	100pt	x	1	100 (max.)
Oral Final:	50pt	x	1	50 (max.)
Homework (Grammar):	20 pt	x	4	80 (max.)
Participation (Motivation & Engagement)	20pt	x	1	20 (max)

Grade	Percentage	(out of 440 points)	
A	93% or above	D+	65% ~ 68%
A-	90% ~92%	D	61%~ 64%
B+	86% ~ 89%.	D-	57%~ 60%
B	83%~ 85%	F	Below 56 %
B-	80%~ 82%		
C+	74%~ 79%		
C	69% ~ 73%		

- ◆ No make-up vocabulary quizzes. No make-up exams are allowed.
- ◆ Cheating will not be tolerated and may result in an F in this class.
- ◆ Last day to drop with a “W” is 11/18 (Fri). The instructor will not drop your name with no reasons. It is your responsibility to drop your course with a “W”

[2022 Fall Quarter TENTATIVE Schedule]

Sept 26 (M) Introduction to Japanese Language

Sept 28 (W) Lesson 1 Hiragana (a~go)

Oct 3 (M) Lesson 1; Hiragana (sa~do)

Oct 5 (W) Lesson 1 ; Hiragana (na~po) **L1 Vocabulary Quiz**

Oct 10 (M) L1&2 Hiragana (ma~yo) **L.1 Grammar Homework Due**

Oct 12 (W) Lesson 2; Hiragana (ra~n);

Oct 17 (M) Lesson 2 Hihiragana (Double consonant);

Oct 19 (W) Lesson 2; Review for Midterm (L1 &2), Hiragana Long Vowel; **L.2 Grammar Homework Due; L2 Vocabulary Quiz**

Oct 24 (M) **Oral Midterm**

Oct 26 (W) **Midterm (Written—Greeting, L1, & L2)**

Oct 31 (M) Lesson 3: Hiragana (small ya,yu,yo;)

Nov 2 (W) Lesson 3: Katakana (a~n)

Nov 7 (M) Lesson 3: Katakana (sa~do)

Nov 9 (W) Lesson 3: Katakana (na~po),

Nov 14 (M) Lesson 4: (ma~yo) **L3 Grammar Homework Due; L.3 Vocabulary Quiz**

Nov 16 (W) Lesson 4: Katakana (ra~wo)

Nov 21 (M) Lesson 4; Katakana (small ya, yu,yo)

Nov 23 (W) Lesson 4: L4: Katakana (Double Consonant)

Nov 28 (M) Lesson 4: L4: Lesson 3 Kanji

Nov 30 (W) Japanese Culture; Lesson 3 Kanji Reading; Lesson 4 Kanji; Review for Oral Final

Dec 5 (M) Review for Final (Oral & Written); **L4 Grammar Homework Due; L4 Vocabulary Quiz**

Dec 7 (W) **Oral Final**

Dec 14 (W) **Written Final (4:00-6:00)**